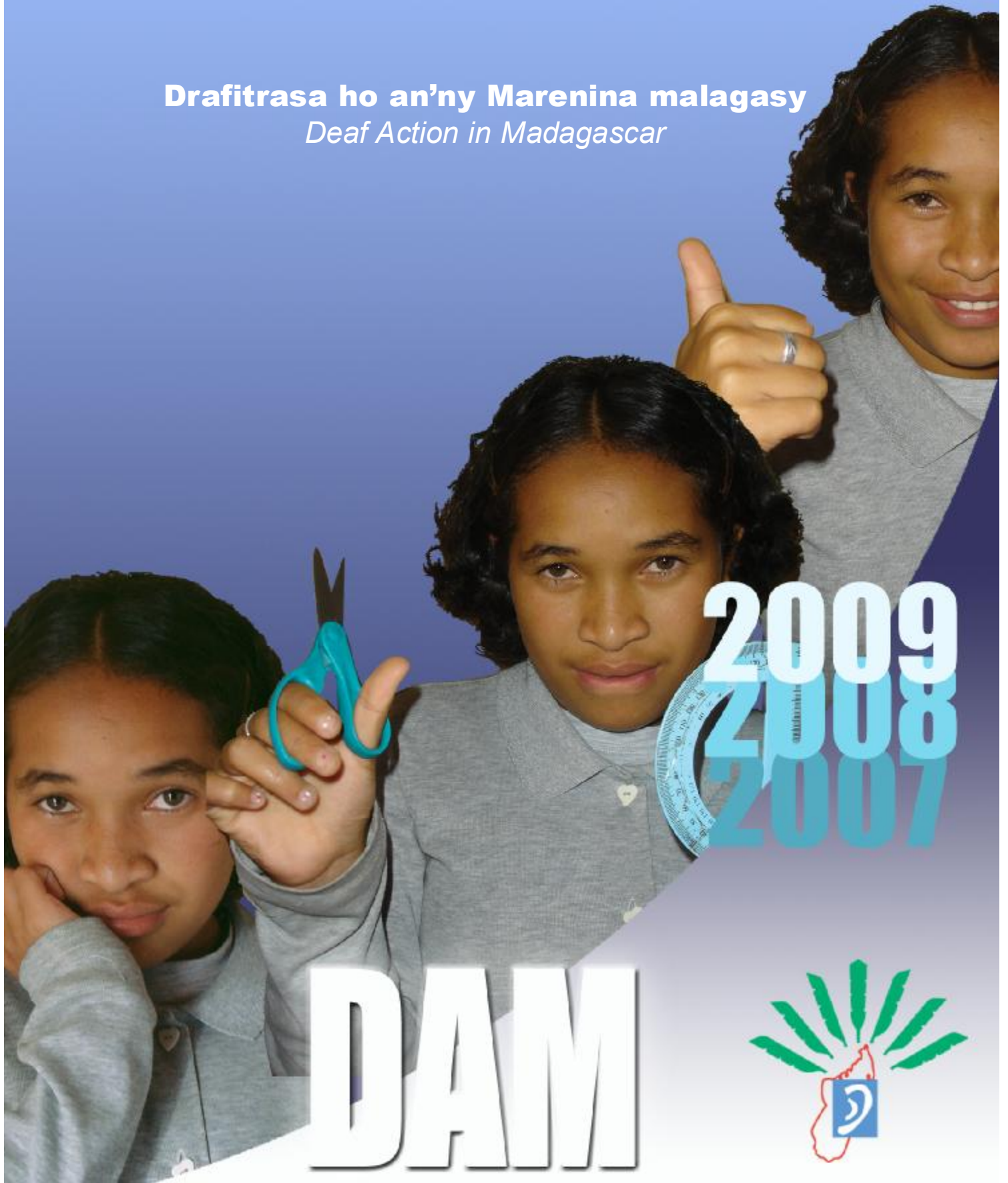


**FEDERATIONAN'NY MARENINA
ETO MADAGASIKARA**

*Federation of the Deaf
in Madagascar*

Drafitrasa ho an'ny Marenina malagasy

Deaf Action in Madagascar



2009
2008
2007

DAM





RABESON Léon Victor
President of the
Federation of the Deaf
in Madagascar

I am calling on you loudly, not with my voice, but with signs, so that I can express my ideas well. There is the interpreter who will help you to understand what I say.

We have come now to the third millennium. Yet, behold us Deaf people in Madagascar: we still look sad. Many we are in number, 170.000 after the WHO. You may say that it is few. Even fewer are those among us who have received schooling or are members of an association of the Deaf: only about 2000. Where are the rest of our peers? Perhaps hiding or hidden? Lacking courage or just not to knowing where to go?

We at FMM want to make all deaf people's face shine like the sun itself, objective we are laying in this book presenting a project we intend to realize in three years, 2007 - 2009.

We won't be able to implement it our own. We do need you. With collaboration and all of us taking our respective responsibilities, the goals will be reached.

I do believe that we all want the Deaf to have their share of sunlight. If you will contribute, this important goal will be reached.

The President

A handwritten signature in black ink, appearing to read 'Rabeson Léon Victor', written in a cursive style.

Rabeson Léon Victor

Forewords

Our particular thanks go to the Norwegian Missionaries, who, in the first place, opened the doors of the school for deaf people in Madagascar in 1950.

We are equally grateful to the Malagasy Lutheran Church who have kept up providing and improving the education of our deaf younger brothers and sisters up to this day.

The Federation of the Deaf in Madagascar is the fruit of all that.

The Association for the Deaf and their Friends in Antananarivo was set up as far back as 1962. It spread over to some big towns of Madagascar to become the Association of the Deaf and Friends in Madagascar (FMSM).

In August 2004 during the FMSM general Assembly in Toamasina. It was decided to change the FMSM into FMM, or the Federation of the Deaf in Madagascar.

Nowadays great efforts are being made by FMM to make deaf people get their share of sunlight, for up to now, in the early years of the third millennium, they have always been victims of exclusion, the reasons of which are many. Some come from the Deaf themselves; which as ignorance of what their rights are or should be, or frustration stemming from the awareness that they are slightly different from everybody. Others, however, come from the social and institutional background, such as the showing off by society at large, or the inexistence of appropriate service run on their behalf. As a consequence it is as if they were not contributing to development either in family circles or in day-to-day community life as a whole.

For these reasons, the FMM do their best to rescue their peers who seem to be losing their rights or to be ignoring their rights at all. To attain such a goal, the FMM has elaborated a three-years activities plan (2007 - 2009) in partnership with the Norwegian Deaf Federation (NDF) to whome we specially express our gratefulness.

We would never claim to be able to carry out the task on our own. On contrary we, members of FMM, do request collaboration and participation from the Government, Churches without distinction, the Lutheran National Centre for Education of the Deaf, Government or Non-Government Organizations, local and foreign alike.

We do appreciate your genuine willingness to work in synergy with us towards the full citizenship of the deaf people.

The General Secretary



Raberanto Dimby Sombiniaina

Stakeholders that will contribute with F.M.M:

Malagasy state

- ☞ Ministry of Health
- ☞ Ministry of Education
- ☞ State's Medias
- ☞ Parliaments

Churches

- ☞ Centre for Deaf education
- ☞ FFKM
- ☞ Other churches

International organization

- ☞ NORAD
- ☞ Norwegian Deaf Association
- ☞ The Norwegian Embassy
- ☞ UNICEF
- ☞ Handicap International

Private Schools and Companies

- ☞ ESTIIM
- ☞ Private Medias
- ☞ Companies
- ☞ Associations

Other Organizations

- ☞ National Academy
- ☞ OMAPI*
- ☞ CDNPH**
- ☞ CTNPH***

*Office Malgache des Propriétés Industriels

**Comité de la Décennie Nationale pour les Personnes Handicapées

***Comité Technique Nationale pour les Droits Humains

Problem situation

2007

Poor living condition of the deaf in Madagascar.



1 Problem

Lack of access to social services

- 1.1. Difficulty in communication
- 1.2. Lack of information about social services
 - Lack of Interpreter
 - Many Deaf can not use the Malagasy Sign Language
 - Absence of sign language book
 - No formal training of deaf children in sign language
 - Lack of communication within deaf themselves

Limited support for deaf from Government

Government do not know about deafness

Absence of reliable statistics about the deaf in Madagascar



Many deaf women did not get any information about family planning, so they get problem with babies.



95% is the amount of deaf people living in the society without sign language as mean of communication.

2 Problem

Isolation and exclusion of the deaf from civil society in Madagascar

2.1. Self-isolation

2.1.1. No social clubs/recreation for the deaf (deaf clubs)

2.1.2. Inferiority complex

Many deaf are unaware of their rights

2.2. Persistence of stigmatization of the deaf

Lack of interest by the community (incl. Parents, family)



3 Problem

Deaf has low education Difficult access into school

- 3.1. No public school for deaf
- 3.2. Private Deaf school far from villages
- 3.3. No school for some region
- 3.4. No money for scholar fees



This little boy is deaf. He can not go to school because the school for deaf is too far from his village.



Many deaf children can not go to school. So, they will become burden for the country.

4 Problem

Insufficiency of income for Deaf in Madagascar

- 4.1. Lack of opportunities for getting employed
- 4.2. Lack of income generating activities



There are deaf people who try to make income themselves but they get insufficient money because of the lack of training.



90% of the deaf who have finished the primary level school are living in a very poor condition in spite of their education.

5 Problem

Works organization for the deaf are disjointed

- 5.1. Deaf issues not in government priority
- 5.2. Lack of co-working between existed organizations taking care of Deaf people.

Desirable future

2009

Improved quality of live for
the deaf in Madagascar





Purpose

Quality of life for the deaf in Madagascar improved

Objectively verifiable indicator

By July 2009, deaf clubs and FMM-members have routine activities increased by 170% as compared to the level in 2007.

Means of verification

Deaf activity data reports by FMM and deaf clubs

1 Purpose

Accessibility of social services by the deaf improved

Deaf people not using hearing interpreter in Antananarivo in the hospitals, courts, police and other offices decreased by 50 % in 2009 from the current level

- 1.1. By December 2009 the state TV news has simultaneous interpreter for the deaf in Madagascar on daily basis, as compared to once a week in 2007
- 1.2. By December 2009, the number of deaf women registered at family planning offices in Antananarivo has increased by 50 % from the current level
- 1.3. Members of the deaf clubs registered with ID, birth certificates, has increased by 80 % in 2009, from the current level in 2007.



Access into administraton or social services is easier with interpreters.



The deaf will get information just like everybody, through TV with interpreters.

2 Purpose

Integration of the deaf into civil society increased

- 2.1. Number of deaf employed above minimum wage in Madagascar has increased (from 110' in 2007, to 140' in 2009)
- 2.2. Number of invitations received by FMM or deaf clubs to attend regional and national meetings/workshops increased in 2009 by 60 %, from the current level in 2007.



Interpreters is required for deaf people in order to allow them to participate in the development.



Those who get employment will get a legal salary and right free.

3 Purpose

Literacy among the deaf community increased

- 3.1. Number of deaf doing BEPC exam increased
- 3.2. Number of deaf entering public primary schools increased from 0 currently to 100, by 2009 in Madagascar



Educated deaf children will not become burden for the country.



The government will participate to allow deaf children to get into school.

4 Purpose

Income level among the deaf community increased

By December 2009, the number of deaf who own TV and VCD players in Madagascar increased by 50 % from the current level in 2007.

5 Purpose

Operational capacity of FMM in collaboration with key stakeholders enhanced

- 5.1. Effective July 2007, all strategic plan activities implemented and accomplished as scheduled
- 5.2. Effective 2008, all the commitments to FMM from various stakeholders within and outside Madagascar are honoured timely as per request from FMM



Those who get a good work can enjoy their life like other people.



Difference between two deaf living in two different living conditions.

Activity plan

2007 - 2009

Activities to achieve the goal.



1 Output

Accessibility of social services by the deaf improved

Nr	Activities	Starting date	Milestone
1.1	Organise a meeting with deaf clubs and deaf school leaders on the requirement for reliable statistics of the deaf	april 07	All deaf clubs and deaf schools in all the regions
1.2	Obtain reliable statistics of the deaf in Madagascar	april 07	All regions with deaf clubs and deaf schools
1.3	Establish a database containing key relevant information for the deaf	sept 07	At FMM
1.4	Train interpreters in different settings	january 07	35 interpreters
1.5	Provide interpreters for TV broadcasts	january 07	1 Government TV
1.6	Lobby with the Government to recruit interpreters for TV broadcast	january 07	3 levels; Ministry, Parliament, Amnesty International
1.7	Prepare final draft of the Sign language book	april 07	5 copies
1.8	Produce the final print-out of the Sign language book	july 07	300 big books, 3000 small books
1.9	Organize a workshop to prepare the basic lesson on how to use the signlanguage and the book	april 07	1 workshop x 8 persons

1.10	Set up interpreter organisation	january 07	29 interpreters
1.11	Produce pamphlets for awareness creation on the existence and plight of deaf	may 07	Hearing people and deaf clubs (each 1000)
1.12	Train SL for hearing people in deaf clubs	may 07	Interpreters, deaf clubs and hearing people
1.13	Produce VCD's on how to use MSL and how to use the signlanguage books	may 07	3200 units video CD's
1.14	Establish a directory for interpreters as interpreter, counsellor, leader for deaf clubs	avril 07	Interpreters
1.15	Pick persons for interpreter training	august 07	Monitor deaf clubs
1.16	Promote the Malagasy Sign Language books	sept. 07	Deaf and hearing people in each region
1.17	conduct a survey to set up statistics about the number of deaf people who have birth certificate and national ID card	sept. 07	Deaf clubs
1.18	Establish a data base containing key relevant information for the Deaf	April 07	Deaf clubs and shools

1.19	Distribute SL books with VCDs to deaf clubs	sept 07	Deafclubs and schools
1.20	Organise a workshop with 20 deaf from different regions for new SL vocabularies	febr 08	All regions
1.21	sort, organise the new MSL vocabularies, and prepare the new MSL database	march 08	Interpreters trainers Linguistic specialists
1.22	produce the 2nd edition MSL books	may 08	300 big books 2000 small books
1.23	training about small unit video production	nov 08	3 deaf
1.24	acquire a small unit semiprofesional video equipments	january 09	FMM
1.25	produce a short weekly tv program about sign language, deafness and deafrights	february 09	15 min. film each saturday
1.26	broadcast the produced tv pogram	february09	15 min. broadcasting every saturday on national TV and 1 other TV

2 output

Integration of the deaf into civil society increased

Nr	Activities	Starting date	Milestone
2.1	Convince the deaf to join the deaf clubs	april 07	Deafclubs
2.2	Train deaf club leaders about activity organization and leadership	april 07	Deafclubs
2.3	Produce prospectus for each big occasion	each session	Deafclubs
2.4	Organise with church leaders a speech on deaf rights during Sunday worship services	jan. 07	Deafclubs
2.5	Discuss with FLM towards establishment of joint activities between deaf schools and deaf clubs	mar. 07	Deafclubs
2.6	Establish new deaf clubs for new regions where there are deaf	jan. 07	Deafclubs
2.7	Organise meetings with local authorities to convince them to take responsibility about deaf rights	jan. 07	Deafclubs
2.8	Organise sport and cultural events between deaf schools and clubs	depends on the discussions	Deafclubs
2.9	Write introductory letter to various stakeholders	jan. 07	Deafclubs
2.10	Compile invitations received at FMM and deaf clubs	jan. 07	Deafclubs

3 output

Literacy among the deaf community increased

Nr	Activities	Starting date	Milestone
3.1	Lobby Ministry of Education to make public school accessible for deaf	march07	MinEdu
3.2	Ask the Government to recruit teachers for deaf	jan. 08	MinEdu
3.3	Ask parents to send their deaf children to school via media	aug. 07	Parents of deaf children
3.4	Establish the statistical data on the number of deaf entering school in each region	Oct. 07	School for deaf MinEdu
3.5	Write and send letters to the donors asking them to set up scholarship program for deaf pupils	march 07	PACT UNICEF NMS

4 output

Income level among the deaf community increased

Nr	Activities	Starting date	Milestone
4.1	Organise a first step national meeting for deaf women organisation	july 07	10 deaf women from regions
4.2	Organize training about IGA for deaf	july 07	1à deaf women + 5 other deaf from region
4.3	Train deaf clubs to involve in micro-financial domain	july 07	Deaf clubs
4.4	Set up vocational training system in collaboration with deaf schools	Sept. 07	4 schools for deaf + FM3
4.5	Collect information on the household assets owned by deaf in Madagascar	oct. 07	Deaf clubs
4.6	Recruit 2 half time social workers and set up social service as a pilot	july 07	Antananarivo Antsirabe

5 output

Operational capacity of FMM in collaboration with key stakeholders enhanced

Nr	Activities	Starting date	Milestone
5.1	Invite stakeholders to attend meetings, seminars and other celebrations	april 07	Stakeholders
5.2	Direct communication between leader projects and donors	march 07	Project leaders Financial Supporter
5.3	Broadcast all negotiation results	march 07	Medias
5.4	Undertake training in administration and management	july 07	FMM board
5.5	Discuss with Norwegian Embassy towards establishment of a better collaboration between FMM and FLM	may 07	Norwegian Embassy FMM
5.6	Write standard letters to the organisations which don't respect deaf rights	oct. 07	Different services
5.7	Write a letter soliciting for the implementation of roadsigns protecting the deaf	may 07	Ministry of transport The Mayor
5.8	Solicit for collaboration	may 07	FJKM EKAR EEM
5.9	Ask for information about the right new umbrella for deaf inside the government	may 07	Ministry of Health CDNPH
5.10	Solicit for FMM representation in development organisation meetings	april 07	Stakeholders Government

Stakeholders' responsibilities:

MALAGASY STATE

- 👉 Appointing agents to be trained as interpreters
- 👉 Appointing teachers to be trained in educating deaf children
- 👉 Taking in charge interpreters' salaries
- 👉 Ensure the broadcasting of translation on State TV news bulletin
- 👉 Issuing bills pertaining to deaf people's rights

CHURCHES

- 👉 Achieving relationship between deaf people, adults and youngsters
- 👉 Contributing in providing financial assistance
- 👉 Supplying information about deaf people all over the country

INTERNATIONAL ORGANIZATION

- 👉 Supporting the project
- 👉 Providing financial support
- 👉 Ensuring the liaison between FMM and other organization
- 👉 Providing information

PRIVATE SCHOOL AND COMPANIES

- 👉 Organising and coordinating training
- 👉 Broadcasting news for deaf people and producing programmes about them.

OTHER ORGANIZATIONS

- 👉 Certifying and validating the product
- 👉 Protecting the finished products
- 👉 Helping in the defence of deaf people's rights